**Week of April 27-May 1, 2015 A&P**

**Monday April 27**

**Objective:** Students will learn about the 2 major anatomical divisions of the nervous system, distinguish between neurons, an neuroglia, events involved in the generation and propagation of action potential. Describe the synapse and discuss the mechanism of nerve impulse. **Start brain dissection Lab.**

Chapter: 8

Homework: Check point 28-34. Draw figure 8-28 p.285, STUDY FOR TEST

**Tuesday April 28**

**Objective:** **:** Students will learn about the 2 major anatomical divisions of the nervous system, distinguish between neurons, an neuroglia, events involved in the generation and propagation of action potential. Describe the synapse and discuss the mechanism of nerve impulse.

Chapter: 8

Homework: Check point 35-42, STUDY FOR TEST

**Wednesday April 29**

**Objective:** Students will learn about the 2 major anatomical divisions of the nervous system, distinguish between neurons, an neuroglia, events involved in the generation and propagation of action potential. Describe the synapse and discuss the mechanism of nerve impulse.

Chapter: 8

Homework: STUDY FOR TEST

**Thursday April 30**

**Objective:** **:** Students will learn about the 2 major anatomical divisions of the nervous system, distinguish between neurons, an neuroglia, events involved in the generation and propagation of action potential. Describe the synapse and discuss the mechanism of nerve impulse. **Ch.8 TEST**

Chapter: 8

Homework: Check point 19-27

**Friday May 1**

**Objective:** Students will learn to identify the organs of the cardiovascular system, and their functions, anatomy of heart (chambers and valves), arteries, veins, capillaries. Students will be able to explain the events of cardiac cycle, action potential etc.

Chapter: 12

Homework:Check point questions 1-7, Learn draw figure 12.3 p408