**Week of February 9-13, 2015 A&P**

**Monday February 9**

Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeostatic mechanisms, explain the functional and relationships between the skeletal system and other body systems.

Chapter: 6

Homework: Osteoporosis Lab due on Wednesday. Study spine bones TEST on Thursday

**Tuesday February 10**

**Objective**: Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeostatic mechanisms, explain the functional and relationships between the skeletal system and other body systems

Chapter: 6

Homework: Check point questions p30-35

**Wednesday February 11**

**Objective:** Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeastatic mechanisms, explain the functional and relationships between the skeletal system and other body systems.

Chapter: 6

Homework: Bones of lower extremity/ take home quiz

**Thursday February 12**

**Objective:** Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeastatic mechanisms, explain the functional and relationships between the skeletal system and other body systems. CH.6 TEST

Chapter: 6

Homework: JOINT PROJECT

**Friday February 13**

**START WINTER RECESS**