**Week of December 15-19 of 2014 A&P**

**Monday December 15**

**Objective**: Students will be able to describe the main structures of the epidermis, and explain their functional significance, difference skin color (melanocytes), interaction between sunlight and vitamin D, production. Students will learn to describe the structure of hypodermis, and dermis. SKIN DISORDER ASSIGNMENT

Chapter: 5

Homework: CHECKPOINT QUESTIONS 10-16/continue with review worksheet.

**Tuesday December 16**

**Objective**:Students will be able to describe the main structures of the epidermis, and explain their functional significance, difference skin color (melanocytes), interaction between sunlight and vitamin D, production. Students will learn to describe the structure of hypodermis, and dermis. **CH.5 QUIZ**

Chapter: 5

Homework: Review worksheet

**Wednesday December 17**

**Objective**: Students will be able to describe the main structures of the epidermis, and explain their functional significance, difference skin color (melanocytes), interaction between sunlight and vitamin D, production. Students will learn to describe the structure of hypodermis, and dermis. START LAB

Chapter: 5

Homework:– CHECKPOINT QUESTIONS 17-21

**Thursday December 18**

**Objective**: Students will be able to describe the main structures of the epidermis, and explain their functional significance, difference skin color (melanocytes), interaction between sunlight and vitamin D, production. Students will learn to describe the structure of hypodermis, and dermis.

Chapter: 5

Homework: REVIEW QUESTIONS

**Friday December 19**

**Objective**: Students will be able to describe the main structures of the epidermis, and explain their functional significance, difference skin color (melanocytes), interaction between sunlight and vitamin D, production. Students will learn to describe the structure of hypodermis, and dermis. **CH.5 TEST**

Chapter: 5

Homework: