**Week of January 19-23, 2015 A&P**

**Monday January 19**

**Objective:** Martin Luther King Jr. Day

**Tuesday January 20**

**Objective**: Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeostatic mechanisms, explain the functional and relationships between the skeletal system and other body systems.

Chapter: 6

Homework: Check point questions 1-6 p.143 &146

**Wednesday January 21**

**Objective:** Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeastatic mechanisms, explain the functional and relationships between the skeletal system and other body systems.

Chapter: 6

Homework: Outline 6.3 and hand out on skeletal system

**Thursday January 22**

**Objective:** Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeastatic mechanisms, explain the functional and relationships between the skeletal system and other body systems.

Chapter: 6

Homework: Draw and learn the Endochondral Ossification process, p. 148. Study for quiz.

**Friday January 23**

**Objective:** Students will learn about the primary functions of the skeletal system, classify bones according to shape, and compare the structure and functions of compact and spongy bone, describe the remodeling and homeastatic mechanisms, explain the functional and relationships between the skeletal system and other body systems. LAB

Chapter: 6

Homework: Take home lab