**Week of March 2-6, of 2015 F.S**

**Monday March 2**

**Objective**: Students will learn and understand how DNA is used with biological evidence analysis, also how to collect, preserve and packaged biological evidence. Students also will learn how to analyze forensic identification of blood, body fluids and how do they relate to investigations of sexual assault.

Chapter: 9

Homework- Key terms p.213-233

**Tuesday March 3**

**Objective**: Students will learn and understand how DNA is used with biological evidence analysis, also how to collect, preserve and packaged biological evidence. Students also will learn how to analyze forensic identification of blood, body fluids and how do they relate to investigations of sexual assault.

Chapter:

Homework- Questions 1-5 p.238

**Wednesday March 4**

**Objective**: Students will learn and understand how DNA is used with biological evidence analysis, also how to collect, preserve and packaged biological evidence. Students also will learn how to analyze forensic identification of blood, body fluids and how do they relate to investigations of sexual assault.

Chapter: 9

Homework- **Study for CH.9 vocab quiz. Friday 28th .**

**Thursday March 5**

**Objective:** Students will learn and understand how DNA is used with biological evidence analysis, also how to collect, preserve and packaged biological evidence. Students also will learn how to analyze forensic identification of blood, body fluids and how do they relate to investigations of sexual assault.

Chapter: 9

Homework- Questions 6-10 p.238

**Friday March 6**

**Objective:** Students will learn and understand how DNA is used with biological evidence analysis, also how to collect, preserve and packaged biological evidence. Students also will learn how to analyze forensic identification of blood, body fluids and how do they relate to investigations of sexual assault. **CH.9 VOCAB. QUIZ**

Chapter: 9

Homework-